

CARVED RELIEF HERALDRY TILE



SUPPLIES

Form

- 1lb low fire clay

Color

- SC-15 Tuxedo
- SC-28 Blue Isle
- SC-6 Sunkissed
- SC-16 Cotton Tail

Decorating Accessories

- Carving tools

Miscellaneous Accessories

- Sponge
- Water
- Rolling pin
- Plastic card
- Toothpick
- Dull pencil or ballpoint pen
- 6x6" sheet of paper

GOALS/OBJECTIVES: Students will create their own personal heraldry in a carved clay tile with Stroke & Coat glazes.

GRADE LEVEL: Middle School+

INSTRUCTIONS

1. Study historical coat of arms creation.
2. Pick three main colors (Blue, Yellow, White).
3. Pick a main design (shell).
4. Pick a background design (tufted).
5. Pick scroll work to go at the top of the shield if desired (Helmet and scroll).
6. Combine all these elements onto a 6x6" sized piece of paper.
7. Roll out the pound of clay about a third of an inch thick.
8. Compress the front and back of the clay slab with the plastic card.
9. Cut out a 6x6" tile from the clay slab using a toothpick.
10. Lay your combined elements heraldry drawing on top of the clay and trace over with a ballpoint pen or dull pencil.
11. Remove the paper and you should see the outline of your tracing pressed into the clay.
12. Using carving tools, start removing the excess clay from around the shield and leaving a bit of a border at the edge. Think about background, middle ground, and foreground when deciding how deep to carve into the tile.
13. Add details with the toothpick.
14. Apply your three chosen heraldry colors to the carved greenware. Two coats of each will be enough (SC-16 Cotton Tail, SC-6 Sunkissed, SC-28 Blue Isle).
15. Use SC-15 Tuxedo to outline and separate colors.
16. Allow glaze and clay to fully dry.
17. DO NOT stilt the tile. Fire straight to Cone 06.

VARIATIONS: Use a coat of arms builder online to help speed up the design process. Print the finished product and use as a pattern on the clay instead of the hand drawn option above. A bisque firing may be done before applying the Stroke & Coat glaze. More complex heraldry can be created for more advanced students, likewise more simplistic ones for less advanced students